Point Process Models in Neuroscience:

From Spike Trains to Behavior

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Retina: entry to the visual system



input: 125 milions receptors

> output: 1 milion ganglion cells



Coding

All the sensory stimuli are turned into sequences of identical impulses – spike trains

A4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
BE	
	+
	ЦЦ
	1
E5	

How neuron works



Current entering the cell leads to generation of action potentials



Our experiments



Information contained in spike trains Spike times 40 Recorded 20 0 0.2 0.4 0.6 0.8 1.2 0 1 Gerstein, 1960 Firing rate 40 PSTH 20 0 0.2 0.6 time [s] 0.4 0.8 1.2 0

Stochastic point processes

Start recording at time 0

- Spikes recorded at times t_1, t_2, \ldots, t_n
- Spike times t_k are random variables



Local description in time

• Probability of generating a spike around t Pr [1 event in $(t, t + \Delta t)|N_{0:t}$]=: $\lambda(t|N_{0:t})\Delta t$

 $N_{0:t}$ is the total history of spiking: $N_{0:t} \equiv \{0 < t_1 < t_2 < \dots < t_j \le t \cap N(t) = j\}$

• We call $\lambda(t; N_{0:t})$ conditional intensity or hazard function

Stochastic intensity

- $\lambda(t; N_{0:t})$ may depend on:
 - time after the stimulus onset, t
 - the whole history of spike generation
- Impractical and unnecessary for the description of spiking activity
- To simplify, specify the memory model

Example 1: Memoryless model

• Poisson model: spike generation depends solely on time $\lambda = \lambda(t)$

• Problem:

Incorrect physiologically,

the spikes can be generated arbitrarily close

• Advantage:

Easy to estimate; despite lack of refraction it can well reflect the true spiking activity





• We shall limit ourselves to multiplicative IMI models:

$$\lambda(t,\tau) = \lambda_1(t)\lambda_2(\tau)$$

Kass, Ventura, 2001

IMI model

• We have two factors in the model:

$$\lambda(t,\tau) = \lambda_1(t)\lambda_2(\tau)$$

- $\lambda_1(t)$ response to the stimulus, receptive field or equivalent properties of the cell
- $\lambda_2(\tau)$ local modulation of this activity, e.g. due to refractive properties of cell membrane

Estimation – proposition: first get λ_2

- Find a fragment of the recording with "spontaneous" activity. There $\lambda_1 = const$ and ISI distribution describes $\lambda_2(\tau)$ [renewal process]
- The connection between $\lambda_2(\tau)$ and the probability distribution of ISI $P(\tau)$ is

$$\lambda_2(\tau) = \frac{P(\tau)}{1 - \int_0^\tau ds P(s)}$$
$$P(\tau) = \lambda_2(\tau) \exp\left[-\int_0^\tau ds \ \lambda_2(s)\right]$$

Perkel, Gerstein Moore 1967

Example ISI distribution



- red experimental distribution
- blue smoothed with gaussian kernel
- black best fit of a parametric model (gamma distribution)

λ_2 obtained

 blue – smoothed with gaussian kernel

 black – best fit of a parametric model (gamma distribution)



ent3u7

 $\tau[s]$

Estimation of λ_1 from λ_2

 Probability to generate a spike in i-th response is

 $p_i([t, t + \delta t]) = \lambda_1(t)\lambda_2(\tau)\delta t$

where $\tau\,$ is the time since the last spike before t

• From here, approximately $\lambda_1(t) = \frac{\bar{r}([t, t + \delta t])}{\langle \lambda_2(\tau_i) \rangle_i}$





Spike times for cell: ent3u7; velocity: left; stim: 20



Time-rescaling theorem

Let $0 < u_1 < u_2 < \cdots < u_n < T$ be a realization of a point process with conditional intensity $\lambda(t|N_t)$

Define a transformation

 $\Lambda(u_k) = \int_0^{u_k} \lambda(u|N_u) \, du,$ for $k = 1, \dots, n$. Then $\Lambda(u_k)$ give a homogenous Poisson process of unit rate.

Brown et al. 2002

Test of the model quality



Summary for spike trains

- Spike trains are realizations of point processes
- New method of estimation of Inhomogeneous Markov Interval model
- Example results of modeling responses to visual stimuli of superior colliculus cells of the cat
- At least for some data IMI models perform better than the Poisson model

Transgenic mice with Alzheimer disease (APP.V717I) learn in a social context, but not individually Transgenic mice with Alzheimer disease (APP.V717I) learn in a social context, but individually only when they are sleepy

Procedure

ANIMALS:

Three groups of APP.V717I transgenic mice and their wild type siblings at different age:

- 1. Young 5-month old (WT = 12, APP.V717I = 11)
- 2. Middle-aged 12-month old (WT = 12, APP.V717I = 12)
- 3. Old 18-month old (WT = 10, APP.V717I = 10).

BEHAVIORAL TESTING:

- 1. Morris Water Maze to measure individual spatial learning and memory.
- 2. IntelliCage tests to measure ability to learning of spatial tasks with appetitive reinforcement:
 - group learning,
 - individual learning.

	1 week		3 weeks	
Morri	S	mixed genotyp	lntelliCage	separated genotypes
Maze		group learningindividual learni	ing	group learningindividual learning



4 Learning corners with dual reward





Group learning



Point process view



Time [h]

APP.V717I





Model of learning

• Individual learning:

 Choose corner with probability depending on learned rewards

$$p_n = \frac{\exp(\beta m_n)}{\sum_{i=1}^4 \exp(\beta m_i)}$$

- Update learned rewards immediately depending on outcome
- Social influence:
 - choose corner with probability depending on history of visits of all mice

Model of learning example: young mice



Conclusions

- Individual examination in the IntelliCage tasks disclosed cognitive impairment in APP.V717I mice as early as at the age of 5 months.
- APP.V717I mice housed in group with wild-type animals, successfully acquired the spatial task in the IntelliCage.
- APP.V717I mice when separated from their wild-type siblings, showed memory only during inactive phase of day.
- Social context may alleviate the learning deficit of the APP.V717I mouse model of amyloid pathology in Alzheimer's disease.



Thank you for your attention

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